

Unit Coverage- Year 3/4/5/6

2024/2025

Autumn Term 2

Unit Theme: The Amazing Amazon

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science Plants	What are the requirements of plants for life and growth?	Can I identify, locate and describe the functions of different parts of flowering plants?	Can I identify, locate and describe the function of the roots in plants?	Can I investigate the way in which water is transported within plants?	Can I explore the part that flowers play in the life cycle of flowering plants, including pollination?	Can I explore the part that flowers play in the life cycle of flowering plants, including seed formation and seed dispersal?
NC Links	identify and describe: <ul style="list-style-type: none"> ➤ the functions of the parts of a plant, ➤ how water is transported within plants, ➤ requirements of plants for life and growth ➤ how seeds disperse. 					
Geography Rivers	Where are the world's largest rivers?	How do rivers shape the land?	Can I label and explain the key features of a river?	Can I explain which landforms rivers create?	Why are rivers important to people?	Can I explain what causes rivers to flood?
NC Link	➤ Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.					
History	History was covered last half term					
Art/DT Sculpture – Jeff Koons	Can I learn key facts about Jeff Koons and write down my opinions of his art?	Can I create a pop art style drawing of an animal?	Can I use paints to create a Jeff Koons inspired balloon dog?	Can I use circular shapes to create a sculpture design?	Can I create a Christmas decoration in the style of Jeff Koons?	Can I evaluate my own artwork?
NC Links	<ul style="list-style-type: none"> ➤ to create sketch books to record their observations and use them to review and revisit ideas, ➤ to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay], ➤ about great artists, architects and designers in history. 					
RE What is it like to be a Hindu in Britain today?	How do Hindus show their faith at home?	How do Hindus show their faith at the Mandir and in the community?	How do Hindus celebrate Diwali?	Can I form my own opinions about the Hindu festival of Diwali?	What is it like to be a Hindu in Britain today?	Why is the story of Rama and Sita significant to Hindus?
Computing Video Editing Digital Media / Cross Curricular	How can we work in 3D on a computer?	How can digital 3D shapes be modified?	How can objects be combined in a 3D model?	Can I create a 3D model for a given purpose?	Can I design my own 3D model?	Can I construct and modify a 3D model?
NC Links	<ul style="list-style-type: none"> ➤ design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts ➤ use sequence, selection, and repetition in programs; work with variables and various forms of input and output ➤ use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs ➤ understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration ➤ use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content 					

	<ul style="list-style-type: none"> ➤ select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information ➤ use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact 					
Music Fresh Prince of Bel Air	Listen and appraise the song 'Fresh Prince of Bel-Air'	Sing and play along to the song 'Fresh Prince of Bel-Air'.	Improvise to the song 'Fresh Prince of Bel-Air'	Compose to the song 'Fresh Prince of Bel-Air'	Practise my own version of the song 'Fresh Prince of Bel-Air'	Perform the song 'Fresh Prince of Bel-Air'
NC Links	<ul style="list-style-type: none"> ➤ play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression ➤ improvise and compose music for a range of purposes using the inter-related dimensions of music ➤ listen with attention to detail and recall sounds with increasing aural memory ➤ use and understand staff and other musical notations ➤ appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians ➤ develop an understanding of the history of music. 					
P.E Dance	Create a dance using a random structure and perform the actions showing quality and control	Understand how dynamics changes the appearance of the performance	Use space to change how the performance looks	Copy and repeat movements in the style of rock 'n' roll	Work with a partner to copy and repeat instructions in time with the music	Work collaboratively in a group to choreograph a dance
NC Links	<ul style="list-style-type: none"> ➤ develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics] ➤ perform dances using a range of movement patterns ➤ take part in outdoor and adventurous activity challenges both individually and within a team ➤ compare their performances with previous ones and demonstrate improvement to achieve their personal best. 					
PSHE Celebrating Difference	I understand that cultural differences sometimes cause conflict	I understand what racism is	I understand how rumour-spreading and name-calling can be bullying behaviours	I can explain the difference between direct and indirect types of bullying	I can compare my life with people in the developing world	I can understand a different culture from my own
Spanish	Can I talk about the time in Spanish?	Can I talk about the 4 seasons in Spanish?	Can I say the numbers 40 – 200 in Spanish	Can I talk about sports I like and dislike in Spanish?	Can I talk about school subjects that I like and dislike in Spanish?	Can I talk about foods I like and dislike in Spanish?