

# St Mawes School



## Spiritual, Moral, Social & Cultural Development



	Measure	What We Do
S P I R I T U A L	Ability to be reflective about their own beliefs (religious or otherwise) and perspective on life.	A well-developed RE curriculum from EYFS to Y6, following Cornwall Agreed Syllabus. Use of We Thinkers in EYFS, time to discuss and debate within lessons linked to weekly sequenced JIGSAW lessons. Time to celebrate achievements out of school.
	Knowledge of, and respect for, different people's faiths, feelings and values.	British Values, Character Education from EYFS through to Year 6. Visits to places of worship, Westminster Abbey, St Mawes and St Just Churches. Visits from local Rev Penny Leach and Marten Holmes, Evangelist.
	Sense of enjoyment and fascination in learning about themselves, others and the world around them.	The school Aspiration Tree is promoted in all classes through PSHE lessons. Wide range of school trips learning about the people and places, e.g. London, Carnyorth, Wildlife Garden Learning, School camp, St Mawes Castle, Remembrance Sunday St Mawes. Fundraising for selected charities e.g. Little Harbour and the RNLI. Aspire 40 Connect Relay Challenge raising funds for Youth Sports Trust and Comic Relief.
	Use of imagination and creativity in their learning.	Arts highly valued - music, Christmas performances, reading. Visiting artists; Bridget Macklin who is a potter, Cerwyn Brown -fused glass artist, Laura from Arts and Craft by the Sea
	Willingness to reflect on their experiences.	Children reflect on experiences in EYFS in Show and Tell. Growing awareness of others' differing experiences. Behaviour policy allows for reflection. Open discussions on feelings and experiences and what could be changed/made different. Regular Student Council meetings. Pupil voice. Eco Champions. Monitors; library and sport monitors. Year 6 Leavers and school special assembly
M O R A L	Ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England.	Regular reviews in assemblies and class discussions. British Values. Shared with parents in newsletter. Ten Commandments as part of RE topic. Humanism as a RE unit focusing on discussion and debate about conscious and morality. Police visits to discuss Internet Safety.
	Understanding of the consequences of their behaviour and actions.	Positive praise Celebration assemblies - relating to school values and good learning traits. During assemblies and PSHE lessons, children explore scenarios and what would happen if... Clear Behaviour policy reviewed September 2024 and regular reviews, explorations in class - followed consistently throughout the school year. School rules revisited and reinforced to be meaningful, compact, concise and memorable based on Jenny Moseley work. Children involved in exploring this in age-appropriate ways. Police visits to discuss Internet Safety. RNLI annual visit on beach safety. Children involved in dynamic risk assessments.

	<p>Interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues.</p>	<p>Children debate in age-appropriate ways and are given opportunities to voice opinions and debate PSHE lessons through Jigsaw. School Council - how to pass requests to reps. Given opportunities to debate healthily and respectfully - sometimes given roles that are not consistent with their beliefs in order to express and explore views of others. Black History month is recognised through targeted teaching. Book talk is used as vehicle to explore ethical issues.</p>
<p>S O C I A L</p>	<p>Use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds.</p>	<p>Meet with children from other schools during sporting fixtures. Welcoming pupils and families with EAL to the St Mawes family. Use of Social Stories TM, to encourage tolerance and respect. Understanding of appropriate behaviour for varying settings e.g. Church, Remembrance Service. Tolerance and respect for diverse religious belief of all pupils.</p>
	<p>Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.</p>	<p>Pupils supported by Wild Roseland, local environment group. To actively protecting local habitats. Pengelly Garden centre to promote social engagement through gardening. Choir singing to the local community at Christmas in St Mawes Castle. Visits out, hosting matches at home, raise money for a variety of charities, community events such as Christmas carols, Christmas Faye and Summer Fayre, Y6 prefects. From EYFS taught explicitly how to use words to solve conflicts, modelled by adults until less intervention needed.</p>
	<p>Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</p>	<p>School Council, school rules and supporting positive behaviour policy, Year 6 prefects, Year 6 Sports Leaders, Eco champions, sports teams, teamwork, assembly rota focusing on identified themes. Year 4, 5 and 6 visit to Houses of Parliament to participate in a workshop on British Values and to observe the House of Commons in action.</p>
<p>C U L T U R E</p>	<p>Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.</p>	<p>Cornish culture celebrated - St Piran's Day, locality studies including Carnyorth, visit St Mawes Castle. Culture of UK and of other places celebrated - saints' days, religious celebrations.</p>
	<p>Understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain.</p>	<p>Celebration of achievements and beliefs of others, talks from children and staff about their culture, PSHE, visitors, curriculum links.</p>
	<p>Knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.</p>	<p>School Council. Assemblies, lessons on how Parliament works. Visit to Parliament for Year 4, 5 and 6 as above. Democratic process for voting in student council members.</p>
	<p>Willingness to participate in and respond positively to artistic, sporting and cultural opportunities.</p>	<p>Choir work with Roseland Music Society to learn traditional Cornish Carols. Performance for 26<sup>th</sup> March 2025. All sporting fixtures, after school clubs covering a wide range of activities. EYFS and KS1 Nativity . KS2 Summer performance. Whole school participation with visiting artists; Celebration of the Queens Platinum Jubilee and Kings Coronation, St Piran's Day celebration, St Patrick's Day celebration.</p>

# R A L

Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

High levels of tolerance, shared discussions and explorations of views in assemblies, class, ways to challenge respectfully explored.  
 Inclusive culture - openness to discuss when issues may occur.  
 Global learning opportunities developed through school - challenging stereotypes.  
 Preparation for visit to London for Year 4,5 and 6 pupils to understand cultural diversity.  
 Fair Trade covered in Geography topic.  
 Stereo types are explored in KS2 through PSHE lessons on Celebrating Difference.

	Spiritual	Social	Moral	Cultural
<b>Whole school</b>	<ul style="list-style-type: none"> <li>Assemblies with weekly values themes</li> <li>Annual Harvest Festivals</li> <li>Annual Carol Service</li> <li>Annual Y6 Leavers' Service</li> </ul>	<ul style="list-style-type: none"> <li>Very active PTA group:</li> <li>Regular fundraising Sales</li> <li>Annual Christmas / Easter and Summer Fair</li> <li>Annual Sports Days</li> <li>Annual Christmas Performances</li> <li>Mental Health Awareness Week</li> <li>School discos</li> <li>World Book day</li> <li>Termly ASD café for parents/carers signposted..</li> <li>Daily contact with animals to support empathy and positive social engagement</li> </ul>	<ul style="list-style-type: none"> <li>Children in Need</li> <li>Comic Relief</li> <li>Anti-Bullying Week</li> <li>E-Safety Awareness</li> <li>Aspire Connect 40</li> <li>Harvest festival community food bank donation.</li> </ul>	<ul style="list-style-type: none"> <li>Annual Remembrance and Poppy Day</li> <li>Annual Black History Month</li> <li>Royal Events - Coronations/Jubilee</li> <li>Visits to places of Worship</li> <li>World Book Day Vouchers</li> <li>Christmas Dinner</li> <li>Pasties for St Piran's Day</li> <li>Nativity</li> <li>Christingle</li> <li>KS2 Summer performance</li> </ul>
	<b>Pupil Leadership Areas:</b>   Monitors, leaders and Eco Champions.		<b>Extra-Curricular Opportunities:</b> Football, Netball, Active Club, Science Club, Choir, Computing, Gardening Club, Sewing Club, Cooking Club.	