Year 3

	Autumn Term	Spring Term	Summer Term
V Vocabulary	To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context. I check understanding in any book or text that I read. I know that there will be unfamiliar words in a text and I can identify them.	To discuss authors' choice of words and phrases for effect. To use dictionaries to check the meanings of words. I ask questions to ensure understanding of the text.	I can discuss words and phrases that capture the reader's interest and imagination. I can understand that the vocabulary used gives an idea of the type of text.
I Inference	To ask and answer questions appropriately, including some simple inference questions based on characters' feelings, thoughts and motives.	drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence	I know that the layout and organisation of a book helps me to understand it

P Predict	To discuss predictions and make simple sentence recordings.	To justify predictions using evidence from the text.	To predict what might happen from details stated and implied.
E Explain	To use appropriate terminology when discussing texts (plot, character, setting).	To identify how language, structure, and presentation contribute to meaning	To recognise, listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks.
R Retrieve	To retrieve information from a text.	To retrieve and record information from a text.	To retrieve and record information including all relevant details.
S Summarise	I can discuss and write down a short summary of a text, using one or two sentences. Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.	To identify main ideas from a paragraph and summarise in a few sentences.	I can identify main ideas drawn from more than one paragraph and summarising these in a small paragraph.
Text genres to cover	Fiction Non-fiction Picture Fairy Tale	Fiction Non-fiction Poetry Poster – information text	Fiction Non-fiction Picture Biography/ Autobiography

Year 4

	Autumn Term	Spring Term	Summer Term
V **Vocabulary**	I can discuss a word in the context of a sentence to find meaning. To use dictionaries to check the meanings of words.	To identify how language, structure and presentation contribute to meaning.	To discuss and compare texts from a wide variety of genres and writers. Discuss vocabulary used to capture readers' interest and imagination.
I **Inference**	To discuss thoughts about how a character is thinking and feeling then record my views in a few sentences.	To use the text to support ideas gained from the text such as a character's thoughts or feelings.	To draw inferences from characters' feelings, thoughts and motives that justifies their actions, supporting their views with evidence from the text.
P **Predict**	To make suitable predictions based on the text. An example could be about what happens next for a character.	To justify predictions from details stated and implied.	To make predictions that show evidence from the text.
E **Explain**	To read for a range of purposes.	To read books that are structured in different ways.	To refer to overall themes such as triumph of good over evil.
R **Retrieve**	To retrieve and record information from the text.	To be able to efficiently locate and record key information from the text.	To use all of the organisational devices available within a nonfiction text to retrieve, record and discuss information.

S Summarise	I can identify main ideas drawn from more than one paragraph and summarising these in a small paragraph.	To identify main ideas drawn from more than one paragraph and summarise these.	To identify themes and conventions in a wide range of books.
Text genres to cover	Fiction Non-fiction Picture Fairy Tale	Fiction Non-fiction Poetry Poster – Information Text	Fiction Non-fiction Picture Biography/ Autobiography

Year 5

	Autumn Term	Spring Term	Summer Term
V Vocabulary	To discuss vocabulary used by the author to create effect including figurative language.	To discuss the importance and use of vocabulary to enhance the context of writing.	To evaluate the use of authors' language and explain how it has created an impact on the reader.
I Inference	To draw inferences from characters' thoughts and feelings and explain using text evidence.	To draw inferences from characters' feelings, thoughts and motives, and justify inferences with evidence.	To draw inferences from the tone of the text based on description created of the setting or characters.
P Predict	To make predictions based on details stated and implied.	To make predictions based on details stated and implied, justifying them in detail with evidence from the text.	To make predictions based on details stated and use evidence from the text to support this. Further explain reasons for your predictions.
E Explain	To continue to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books.	To participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.	Able to identify features such as greetings in letters, a diary written in first person or the use of presentational devices such as numbering and headings.
R Retrieve	To use a text to retrieve, record and discuss information from fiction and non-fiction texts.	To identify relevant information from a text, recording all necessary elements and facts.	To use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.

S Summarise	To identify main ideas drawn from more than one paragraph and to summarise these.	To identify main ideas drawn from more than one paragraph and to summarise these.	To identify themes and conventions in a wide range of books.
Text genres to cover	Fiction Non-fiction Picture Diary	Fiction Non-fiction Poetry Biography/ Autobiography	Fiction Non-fiction Picture Myth/ Legend

Year 6

	Autumn Term	Spring Term	Summer Term
V Vocabulary	To analyse and evaluate the use of language, including figurative language and how it is used for effect, using technical terminology such as metaphor, simile, analogy, imagery, style and effect.	To distinguish independently between statements of fact and opinion,	To identify themes and conventions in a wide range of books.

I Inference	To draw inferences from characters' feelings, thoughts and motives, and justify inferences with evidence.	To consider different accounts of the same event and to discuss viewpoints (both of authors and of fictional characters). To provide reasoned justifications for their views.	To discuss how characters change and develop through texts by drawing inferences based on indirect clues. To compare characters, settings and themes within a text and across more than one text.
P Predict	To make predictions based on details stated and implied.	To make predictions based on details stated and implied, justifying them in detail with evidence from the text.	To make predictions based on details stated and use evidence from the text to support this. Further explain reasons for your predictions.
E Explain	To listen to guidance on the quality of their explanations and contributions to discussions and to	To recognise more complex themes in what they read (such as loss or heroism).	To explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on
	make improvements when participating in discussions.		the topic and using notes where necessary.
R Retrieve	To use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.	To use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.	To use knowledge of texts and organisation devices to retrieve, record and discuss information from fiction and non-fiction texts.
S Summarise	Summarising the main idea down from the more than one paragraph, identifying key details that support the main ideas.	To identify main ideas drawn from more than one paragraph and to summarise these.	To identify themes and conventions in a wide range of books.

Text genres to cover	Fiction Non-fiction Picture Diary	Fiction Non-fiction Poetry Biography/ Autobiography	Fiction Non-fiction Picture Myth/ Legend