Unit Theme: The Circle of Life

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science **Living Things and Their Habitats**	What are the seven life processes?	How can we sort and group animals?.	What are vertebrate animals?	Which living things can be found in our local area?	What is a classification key?	What is the impact of environmental change?.
NC Links	**Year 4:** ➤ recognise that living things can be grouped in a variety of ways ➤ explore and use classification keys to help group, identify and name a variety of living ➤ things in their local and wider environment ➤ recognise that environments can change and that this can sometimes pose dangers to living things. **Year 6** ➤ describe how living things are classified into broad groups according to common ➤ observable characteristics and based on similarities and differences, including microorganisms, plants and animals ➤ give reasons for classifying plants and animals based on specific characteristics.					
History **How has St Mawes changed as a settlement?**	Why settle in Cornwall?	Who were our Iron Age inhabitants?	Where our fish was landed?	A tale of two farms- what do farms produce?	Innovative agriculture- how can fishing and farming thrive in Cornwall?	Session for visits and visitors.
NC Link	➤ changes in Britain from the Stone Age to the Iron Age- Iron Age hill forts: tribal kingdoms, **farming**, art and culture- with a focus on local area study					
Geography	*Geography will be covered next half term*					
Art/DT	What is still life?	How do artists use sketchbooks?	Is there more to art than hanging it on the wall?	What is mixed media?	How can I use my sketchbook to help my art process?	Use my sketchbook to create my own still life art piece.
NC Links	➤ to create sketch books to record their observations and use them to review and revisit ideas ➤ to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] ➤ learn about great artists, architects and designers in history.					
RE Why do Hindus want to be good?	Is God real?	How can symbols express meaning?	What can we learn from stories about Brahma, Vishnu and Shiva?	What do stories about Brahman teach about Hindu beliefs about God?	What is believed about good and evil?	What can the stories and images of deities tell us about Hindu beliefs about God?

Computing Systems & Searching Computer Systems & Contexts	Explain that computers can be connected together to form systems.	Recognise the role of computer systems in our lives.	Experiment with search engines to find information.	Describe how search engines select results.	Explain how search results are ranked.	Recognise why the order of search results is important.

Music Blackbird	Listen, appraise and learn to sing the song 'Blackbird'.	Listen and appraise the song 'Yellow Submarine' and perform the song 'Blackbird' with voices and instruments (glockenspiels or recorders)	Listen and appraise the song 'Hey Jude' and improvise along to the song 'Blackbird', with instruments.	Listen and appraise the song 'Can't Buy Me Love' and compose with the song 'Blackbird', using instruments.	Listen and appraise the song 'Yesterday' and finish composing with the song 'Blackbird', ready to perform.	Listen and appraise the song 'Let it Be' and perform compositions with the song 'Blackbird' using voices and instruments.

P.E Athletics	To understand pace and apply different speeds over varying distances.	To develop fluency and co-ordination when running for speed.	To develop technique in relay changeovers	To build momentum and power in the triple jump.	To develop throwing with force for longer distances.	To develop throwing with greater control and technique

PSHE Jigsaw-Relationships	I can recognise situations which can cause jealousy in relationships	I can identify someone I love and can express why they are special to me	I can tell you about someone I know that I no longer see	I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends	I understand what having a boyfriend/ girlfriend might mean and that it is a special relationship for when I am older	I know how to show love and appreciation to the people and animals who are special to me
Spanish Tu y yo (You and I) Colours, days, months, birthdays and weather)	Learn the names for different colours in Spanish.	Learn the months of the year in Spanish.	Learn the numbers 13 – 31 in Spanish.	Learn how to say your birthday in Spanish.	Learn the days of the week and the date in Spanish	Learn how to describe the weather in Spanish.